

Lesson: I Love You Art Project

Grade range: K-3

Subject: Art, SEL



Learning Outcomes

Students will:

- Develop responsibility and awareness of caring for others
- Share messages of appreciation to loved ones
- Describe and apply strategies that promote a kind, caring environment
- Advocate and act to bring about positive change
- Participate in group discussions
- Practice and share their thinking artistically, visually and/or in writing
- Anticipate and evaluate the consequences of one's actions
- Reflect on one's role to promote personal, family, and community well-being
- Evaluate personal, interpersonal, community, and classroom impacts
- Develop positive relationships
- Practice teamwork and collaborative problem-solving
- Demonstrate empathy and compassion
- Show concern for the feelings of others
- Recognize opportunities for kindness

CASEL Competencies

Self-awareness: The ability to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.

Relationship skills: The ability to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.

Vocabulary

Kindness, empathy, love, compassion

Materials

Copy of the book, "I Love You to the Treetops" by Angelina Gauthier

White cardstock paper

Pencils, felts, crayons

Black permanent markers

- 1.** Ask the students to choose a parent, adult family member or caregiver who they love. Ask them what they love about their caregiver or family member. Visually write their ideas on the whiteboard/Smartboard/chart paper (list, brainstorm cloud, etc.)
 - 2.** Ask students to think about a place far away. Ask students to identify and share. Record those ideas as a visual. (list, brainstorm cloud, etc.)
 - 3.** Read "I Love You to the Treetops". Before reading, ask the students to look for all the far away places. With younger students, you can stop after each page and point out details in the illustrations.
 - 4.** Ask students to tell you about the far away places they saw in the book. Scan through the book again to review and record responses on the visual from step 2.
 - 5.** Explain to the students that they are going to make their own "I love you to" page as a card to their parent, caregiver, or family member. Distribute a blank piece of paper to every student. Have them decide on what place they are going to "love their family to".
 - 6.** Students start writing their words and draw their art with pencils first, and then outline their printing and drawing with a black marker before coloring in their artwork.
 - 7.** Students bring home their artwork as a gift to their mom, dad, family member for Mother's Day, Father's Day, Family Day, Valentine's Day or just because.
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Reflection:

Ask students to reflect on their role as a family member.

How can you show your love for the members of your family?

Acknowledgement:

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